

**Windrush Class**  
**Curriculum Map**  
**Term 5 2025**

**English**

**As readers, we will focus on:**

- \*discussing the significance of the title and events
- \*making inferences on the basis of what is said and done
- \*explain clearly their understanding of what is read to them
- \* making predictions on the basis of what has been read so far



**As writers, we will:**

- \*join clauses using and, because and if
- \*Sequence sentences to form short narratives
- \*use capital letters for the names of people and places
- \* use expanded noun phrases to describe and specify
- \*begin to introduce subordination and co-ordination

**Phonics**

These lessons will follow the Read, Write, Inc approach.

**Design and Technology—Push and Pull**

**As inventors, we will focus on:**

- \*using a range of mechanisms (levers, sliders, wheels and axles) in models and products.
- \*making models with moving parts.
- \*explaining how an everyday product could be improved
- \*choosing appropriate components and materials and suggest ways of manipulating them to achieve the desired effect.



**Science— Materials**

**As scientists, we will:**

- \*identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- \*Distinguish between an object and the material from which it is made.
- \*Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- \*describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



**Working scientifically skills**

**Identify, classifying and grouping:**

- \*Which materials are shiny, and which are dull?
- \*Which materials are transparent, and which are opaque?
- \*Which materials are flexible, and which are rigid?

**Comparative testing and fair testing:**

- \*Which shape makes the strongest bridge?

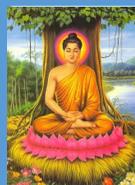
**Computing—Digital Music**

In this unit, we will explore how music can make them think and feel. We will make patterns use those patterns to make music both with percussion instruments and digital tools. We will also create different rhythms and



**RE**

*What is the best way for a Buddhist to lead a good life?*



In this unit, we will look at some of the teachings of the Buddha and the need to be in control of what we say including telling the truth kindly, not spreading gossip or trying to be calm and not angry. Buddhists think what they say could

**Maths**

**As mathematicians, we will focus learn:**

- \* the place value of two digit numbers and how these can be partitioned into a tens part and a ones part.
- \*what the digits in the numbers 11—19 tell us about their value
- \*a number is even if the ones digit is even and it can be made from groups of two.
- \*a number is odd if the ones digit is odd and can't be made from groups of two.
- \* addition and subtraction facts within 10 can be applied to addition and subtraction within 20 and 100.



**PSHE—Relationships**

During this unit, we will learn:

- \*there are different types of families
- \*what it is to be a good friend
- \*appropriate ways to greet friends
- \*who we can ask for help from within my school community



**PE**

**Tennis**

**During our lessons with Ben we will:**

- \*understand and practise some of the fundamental skills of tennis.
- \*learn how to hit a ball with increasing accuracy
- \*apply learnt skills in a variety of tennis mini-games



**Rackets, bats and balls**

**During our lessons with Mrs Beaney, we will** focus on continuing to develop accuracy when hitting a ball in a variety of competitive situations. We will consider the application of power as we attempt to hit targets that are of varying distances.